**Teacher Name : Leslie Baloga Subject : US Studies II Start Date(s): October 28, 2019 Grade Level (s): 10th Grade**

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|  **Building : DAILY PLAN** |
| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies**  | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will review for their midterm tomorrow.  | 3 | * Students will review for their midterm tomorrow.
 | SG | PowerpointComputersinternet | Formative- reviewSummative- Student Self - Assessment- |
| 2 | Students will take their Midterm  | 3 | * Students will take their Midterm
 | SG | PowerpointComputersinternet | Formative- Summative- midterm Student Self - Assessment- |
| 3 | Student Objective: Students will identify the causes of World War I  | 2 | Students will take part of a classroom lecture then be expected to work on the following:* Created a Graphic Organizer that has two columns.
* The first column should be titled “causes of war”; the second should be titled “effects of war”.
* Go through the Power Point and your text from pages 618-622 and fill out the organizer.
* Be prepared to discuss with the rest of the class.
 | Sg | PowerpointComputersinternet | Formative- Graphic Organizer Summative- Student Self - Assessment- |
| 4 | . Students Objective: Students will describe the course and character of the war.  | 3 | Students will take part of a classroom lecture then be expected to work on the following:* Students should create a timeline that describes all the major events leading to the United States involvement in WWI.
* Students should be able to share their timelines with the class.
 | SG | PowerpointComputersinternet | Formative- timelineSummative- Student Self - Assessment- |
| 5 | Student Objective: Students will analyze how the American government mobilized the public to support the war effort | 2 | Students will take part of a classroom lecture then be expected to work on the following:* Students will research propaganda from WWI. Students will be responsible for creating one propaganda poster AND one speech to influence the American people to contribute to the war effort in some way. You can focus your speech/poster on saving food, products, signing up for the army, or anything else we discussed in class.
* Students will be asked to show their work with the rest of the class.
 | SG | Power PointComputersInternet  | Formative- PropagandaSummative- Student Self - Assessment- |
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